

Student's Name _____

Entry Number _____

Technology Instruction Integration

	Beginning 1	Developing 2	Accomplished 3	Distinguished 4
Instructional Unit Content & Organization - Is your project organized and documented?	Not organized. Difficult to follow. Poor quality shows poor effort.	Portions may be poorly documented and/or organized. Hard to follow. Explanation shows some effort.	Fairly well documented and organized. Format is easy to follow. Good explanation shows good effort.	Well documented and organized. Format is easy to follow. Excellent, well thought out explanation shows superior effort.
Content – Does your presentation stay focused on an informative topic? Does it inform the audience about the topic? Are ideas/information presented clearly?	Project content & information is in question. Does not inform; does not stay focused on the topic. Content is not presented clearly.	Project provided information, yet has problems staying focused on topic. Ideas/information not fully developed.	Project is focused and informative; Ideas and information are somewhat developed.	Project is focused and very informative; Fully engages audience & ideas & information are very clearly presented.
Project Usefulness – Did you work with your teacher partner and meet the teacher's lesson plan goals with your project?	Project's usefulness is in question. May not have met the teacher's minimal expectations.	Project demonstrates development of computer technology in a usable instructional lesson.	Project is not only a usable lesson but promotes technology integration. Lesson that teacher will definitely repeat.	Project is usable for mentor teacher & could easily be used by other teachers to integrate technology. Partner/teacher learned skills to adapt to other lessons.
Creativity and Elements of Design – Is your project interesting? Did your choice of elements such as graphics, pictures, backgrounds, transitions enhance the project? If web page, did you check your links?	Use of elements detracts from presentation. Too many or too gaudy graphics; backgrounds and/or sounds detract from content. If web page, links do not work.	Minimal use of design elements. Lots of text, little use of any other elements such as graphics or pictures. No transitions. If web page, some links do not work or are inappropriate.	Good use of graphics and/or other design elements. Still has lots of text that must be read. Some transitions are inappropriately placed. If web page, most links work and are appropriate.	Excellent sense of design. Graphics and/or pictures enhance and support the presentation of content. Transitions are appropriate and aid in delivery of the presentation. If web page, links work and are appropriate.
Mechanics – Did you check your grammar and usage?	Includes 5+ errors in grammar, spelling or punctuation. Mechanics distract viewer from presentation.	Includes several errors in grammar, spelling, punctuation which may distract from project.	Spelling, grammar, punctuation errors are very minor, with little distraction.	No errors in spelling, grammar, punctuation.
Documentation Does the project adhere to Copyright Law? Are sources adequately cited?	Copyright Law is not considered, includes violations. Sources are not cited.	Copyright adherence is questionable. Sources are cited for some, but not all.	Copyright statements and permissions are included. Most sources are properly cited;	Copyright statements and permissions are included and all requirements addressed. All sources are well documented.
Oral Presentation Skills – Have you practiced your delivery?	Great difficulty communicating ideas. Poor voice projection; no eye contact; no introduction; mispronounced words; stopped or had long pauses; confused.	Some difficulty communicating ideas. Poor voice projection; some eye contact; no introduction; mispronounced a few words; long pauses; somewhat confused.	Fairly fluid delivery. Communicates ideas with proper voice projection; Few mispronunciations; made eye contact; introduced self and project.	Well-rehearsed. Voice, eye contact and pacing hold interest and attention of audience; introduced self and project.
Teamwork (if applicable)	One team member carried the team	Team involvement fairly low	Project created reflected high level of team involvement.	Team worked well together to produce exceptional results.

Total Points _____

Quality Rank _____

Judge's Signature _____

Comments: (may continue on back)